



# Suggested Activities for Families

## Lessons from Making Money Count™

You can use some of the program curriculum right at home! Please allow your child to share with you what they learned from their Making Money Count lesson.

We hope to help your student learn that:

- Money is a **finite** resource.
- The importance of making responsible choices on how to **save**, **spend**, and **share** money.

## Money is Finite | Activities from In-class Lesson

### Shopping Activity

- Your child went on an imaginary shopping trip to understand that money is a tool we use to get what we need or want
- Your child was given a budget of \$200 and had to make economic choices about their shopping list



## Budgeting Activity

- Your child had a budget of \$200 that they had to use to make financial decisions on purchases
- Your child had to identify items they would like to purchase, where they would be purchased from, and how much they would cost
- They were instructed to stay within budget and not to go over the \$200 amount








## The Three Ways to Use Money

- We read the book, *The Berenstain Bears' The Trouble with Money*
- We used a graphic organizer to review the story and talk about ways to **save**, **spend**, and **share** money
- Your child thought of a **goal** for what they would **save** their money to purchase
- Your child had to decide if theirs was a **long-term goal** or a **short-term goal**



# Discuss Goals as a Family

- Focus on instilling a sense of pride and satisfaction in working hard to **earn** and **save** the money to reach a **goal**
- Discuss a **goal** you have as individuals or as a family (movie night, vacation, new toy, etc.)
- Decide safe ways your child/family could **earn** money (allowance, for completed chores, yardwork, yard sale, pet sitting, raking leaves, etc.)
- Decide how much money you would like to **save** and why **saving** is important
- Decide how you would like to **spend** your money by remembering that **NEEDS** come first, and you should not **spend** money if you don't have it.
- Decide how you would like to **share** your money (a favorite charity, your school, your church, needs in the community, etc.)

 <b>Money Earned = \$100</b> 		
<b>SAVE</b>	<b>SPEND</b>	<b>SHARE</b>
<b>\$50</b> 	<b>\$25</b> 	<b>\$25</b> 
BANK = EARN INTEREST	NEEDS OR WANTS	GIVING TO CHARITY

## Suggested Activities

### Activity 1:

Label 3 envelopes, boxes, or jars with **SAVE**, **SPEND**, and **SHARE**. When you earn money, decide how to allocate it and distribute it into the containers accordingly. (See the chart above)

### Activity 2:

Collect change in a jar. Make a prediction about how long it will take to collect a **GOAL** amount. (ex: \$25.00) Once you have reached your **GOAL**, allow the person who predicted the closest time frame to choose how to use the money. (ex: go out for ice cream as a family)

### Activity 3:

Make a graph to show your **GOAL** amount. Create lines to show increment amounts and color in the appropriate space to show what you have **EARNED** toward your goal.